

KS1 Cycle C	Friendships Y1 Autumn (1) 7 Weeks	The Gunpowder Plot Autumn (2) 8 Weeks	Our Country Spring (1) 6 Weeks	Transport Spring (2) 6 Weeks	Kings and Queens Summer (1) 5 Weeks	Sensational Safari Summer (2) 6 Weeks
What We Will Learn	Pupils will learn what it means to be a good friend. Pupils will think about who their friends are and the qualities they have which make them good friends. They will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict.	The Gunpowder Plot unit will teach pupils to use a variety of methods, to fully develop their knowledge and understanding of this significant event in British history. The pupils will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy.	Our Country unit will teach the pupils all about the countries of the UK developing learning beyond children's immediate environment and own locality to the UK in general.	Pupils will learn about the development of travel and transport throughout history. Alongside consolidating the children's understanding of chronology through using timelines and making comparisons between old and new forms of transport, the unit focuses on early travel methods of the Vikings, through to the invention of cars, trains and aeroplanes. It also looks at the significant individuals George Stephenson and the Wright brothers.	This Kings and Queens unit will teach pupils about the significant British monarchs in history, and gives a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.	Pupils will learn about the geography of Kenya through focusing on the main human and physical features of the country. Pupils will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. They will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.
What We Will Do	Pupils will understand and explain what friendship is. They will name some of their friends. They will understand ways in which they can be a good friend. Pupils then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship. They will compare some of the characters from different religious stories.	Pupils will understand the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory.	Pupils will name the four countries of the UK, capital cities and surrounding seas. They will identify the differences between town and country locations. They will use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks. They will begin to know simple features of the countries of the UK. Use aerial photographs to recognise basic human and physical features. They will produce a journey line and describe human and physical features of the capital city London. They will compare the capital cities London and Brasilia and begin to locate some continents and countries.	Pupils will demonstrate an understanding of the ways in which travel and transport has changed throughout history and has impacted on people's lives. They will recall some key facts about the different types of travel and transport studied and the significant people involved in inventing them. They will identify some of the significant people involved in the development of different types of transport.	Pupils will demonstrate an understanding of the chronology of various significant British kings and queens, such as Richard III, Elizabeth I and Queen Victoria. They will discuss and know the chronological order of some kings and queens. They will discuss and think of some questions for their own enquires into various kings and queens that interest them.	Pupils will be able to identify where Kenya is located in the world and draw a map of Kenya. Understand what some aspects of Kenyan life are like. Identify the features of a national park and begin to explain the difference to a game reserve. Describe some differences and similarities between Kenya and the UK. Begin to understand the importance of tourism to Kenya. Draw a map of a national park and begin to consider the location of key features. Identify animals that live in Kenya and begin to explain the concept of 'endangered species'. Confidently use compass directions to move around a map. Use an atlas/globe to locate accurately places and landmarks in Kenya. Ask geographical questions – Where is it? What is this place like? How near/far is it?
Skills Learned	Pupils will be able to develop their speaking and listening skills to discuss friendships and celebrate a friend's achievement.	Pupils will further develop their speaking and listening skills to be able to think of some questions for their own further enquiry into the significance and impact of the Gunpowder Plot.	Pupils will develop their map reading skills (location and scale) to be able to identify and compare a range of maps. (world, country, street maps, aerial views and plans) they will understand geographical similarities and differences through studying the human and physical geographic aspects.	Pupils will further develop their knowledge, understanding and awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.	Pupils will further develop their skills and understand an awareness of the past, knowing where people and events studied fit within a chronological framework.	Pupils will develop their basic geographical vocabulary to refer to key physical and human features. They will develop their map reading skills and be able to use world maps, atlases and globes to identify the countries studied in the context of Africa (Kenya).